Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**9th Grade U.S. History – end of the year project Due: \_\_\_\_\_\_\_\_\_\_\_\_**

**Option A: Biography**

* Create a biography of one of the individuals we discussed in class this year from the History Madness Bracket. You will write a biography of the selected person and do an individual presentation for the class.

**Your presentation must meet the following requirements:**

* Minimum time requirement is 3 minutes
* You must have good eye contact and speaking skills
* You must be dressed professionally or as the selected historical figure
* You must mention the information from the four paragraphs and present your sources

**Your biography must meet the following requirements:**

* 12 pt. font
* Time New Roman or Arial type
* Double spaced
* 2 1/2 pg. minimum
* Must contain two sources – \*see below
* Must contain a works cited pg. –\*see below
* Must have 4 paragraphs – \*see below
* You must have a title pg. centered with: your name, class and the name of the historical figure you did for your biography

**Paragraphs:**

Paragraph 1: (Early Life) - Explain the early life of your individual, focus in where, when and how they were raised. What education or accomplishments did they achieve to help they become a prominent historically figure? Be sure to mention their personal life.

Paragraph 2: (Role in U.S. History) - Explain the role this particular person had in the history of our country. How did they change or impact the nation? What are they most noted for? What are their greatest achievements?

Paragraph 3: (Legacy) - How is this particular person remembered today by the history books? Do they have a positive or negative opinion? Do you feel their legacy is justified?

Paragraph 3: (Interest) - Why did you select this person? What did you find interesting about them?

**Sources:**

Your article must contain a minimum of two sources to back up your research. Look for credible expert opinions about your historic figure. Sources need to have quotes around them and be bolded in your paper. Sources need to be sited in order on a separate works cited pg. Use the following examples for MLA citation examples.

Citation Guide

<http://elmo.academyart.edu/reference-help/mla_citation_guide.html>

Citation Generator

<http://www.lib.ncsu.edu/citationbuilder/>

|  |  |
| --- | --- |
| **Material Type** | **Citation Format and Example** |
| **Book** | **Format:**Author's last name, first name. *Title of book*. Publication city: Publisher, year. Medium of publication.**Example - One Author:**Bleicher, Steven. *Contemporary Color Theory & Use*. New York: Delmar, 2012. Print.**Example - Two Authors:**Okuda, Michael, and Denise Okuda. *Star Trek Chronology: The History of the Future*. New York: Pocket, 1993. Print.See Section 5.5 of the *MLA Handbook for Writers of Research Papers* for more  |
|  | [Return to Top](http://elmo.academyart.edu/reference-help/mla_citation_guide.html#top) |
| **Website:** | **Format:**Name of author, editor, director, etc. "Title of work (for a specific article or page)." *Title of website*. Date of posting/revision. Publisher/sponsor of website. Date of publication. Medium consulted. Date of access. <URL (optional)>.*URLs are now an optional component of a citation, but it is still recommended to include this information if the reader will not be able to locate a resource without it, or it is part of an instructor’s requirements.When providing a URL, enclose the complete address in angle brackets following the date of access, period, and a space. End the entire entry with a period after the closing angle bracket:* **Example - Article or Page:**Gross, Doug. "It's Social Media Day -- again!" *CNN.com*. Cable News Network, 30 June 2011. Web. 30 June 2011. Bureau of Labor Statistics, U.S. Department of Labor. "Drafters." *Occupational Outlook Handbook*, 2010-2011 Edition. Web. 23 Feb. 2010. <http://www.bls.gov/oco/ocos111.htm>.**Example - Blog Posting:**Vigor, Emily. "The art of Cera Hensly and the AAU Library Photography section." *AAU Library Blog*. Academy of Art University Library. 16 Mar. 2011. Web. 30 June 2011. <http://elmo.academyart.edu/blog/?p=787>.See Section 5.6.2 of the *MLA Handbook for Writers of Research Papers* for more information. |

**Rubric:**

Biography:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **Pts Possible** | **Pts Earned** | **Comments** |
| Title pg. | 3 |  |  |
| Followed guideline of the Paper | 5 |  |  |
| Paragraph 1 | 5 |  |  |
| Paragraph 2 | 5 |  |  |
| Paragraph 3 | 5 |  |  |
| Paragraph 4 | 5 |  |  |
| Time and Eye Contact | 10 |  |  |
| Citation pg. 2 sources cited correctly  | 10 |  |  |
| Spelling and grammar  | 5 |  |  |

**Points Earned: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/53**

 **Points**

**Option B: Class Partner Debate**

You and a partner will select one of the following topics and conduct a live class debate. You will also need to type up a paper with the debate rounds (see below) and turn it in after your presentation.

**Possible Topics:**

The Confederacy could have won the Civil War

Robert E. Lee/Ulysses S. Grant –better leader

Reconstruction was a success or failure

Manifest Destiny and the Plains Indian Wars were justified for American expansion

Unions should have been allowed to organize during the Industrial Revolution

Andrew Carnegie and the Robber Barons/Captains of Industry were positive or negative for the development of the United States

The US involvement in the Spanish American war was justified

FDR’s New Deal was a success or failure

The Soviet Union / United states did more to bring WWII to an end

The use of the atom bomb at the end of WWII was necessary

**Debate Rounds:**

Each debate will have 3 rounds (1 minute minimum for each round for both presenters).

* Rd 1. Opening Arguments (including both sources)
* Rd. 2. Refutation of opponents statements and questions
* Rd. Closing Arguments

**Your must type a paper for your debate meeting the following requirements:**

* 12 pt. font
* Time New Roman or Arial type
* Double spaced
* 2 1/2 pg. minimum
* Must have a paragraph for each of the three rounds
* Must contain two sources – \*see below
* Must contain a works cited pg. –\*see below
* You must have a title pg. centered with: your name, class and the name of the historical debate you did for your biography

**Rubric:**

Biography:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **Pts Possible** | **Pts Earned** | **Comments** |
| Title pg. | 3 |  |  |
| Followed guideline of the Paper | 5 |  |  |
| Opening Arguments | 5 |  |  |
| Refutation | 5 |  |  |
| Closing Arguments | 5 |  |  |
| Class debate vote | 5 |  |  |
| Time and Eye Contact and Presentation skills | 10 |  |  |
| Citation pg. 2 sources cited correctly  | 10 |  |  |
| Spelling and grammar  | 5 |  |  |

**Points Earned: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/53**

 **Points**